



# Indiana Department of Education

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction



# Benefits

- Combines multiple required plans into one comprehensive plan to reduce redundancy, provide clarity, and streamline support
  - SIP (PL221)
  - SAP (D & F schools)
  - Title I Plan
- Offers a tailored continuous school improvement solution vs. compliance
- Customizable and accessible
- Allows the SEA to analyze and search across the state to provide more accurate and expedited individualized technical assistance and monitoring
- Provides a space where all school improvement documents can be accessed
  - SEA
    - Outreach Coordinators
    - Educator effectiveness staff
    - Title I staff
    - Title III staff
    - Grants management staff
  - LEA staff
    - District
    - School
    - Program

# Search options for plans

## Search Institutions

Search Criteria [\(hide\)](#)

Please enter one or more fields to search for institutions. You can also leave all fields on this screen blank to return all institutions associated with your login.

### Institution

### Parent Institution

### Country/Location


### City

### State/Province

### State Issued ID

# School Dashboard with Completed Activities

Daniel Hale Williams Elementary School

 Mr. Charlie David Geier ▾

Portfolio

Profile

Diagnostics & Surveys

Assurances

Goals & Plans

Reviews

Progress

## Portfolio

### Diagnostic Report (Submitted)


Add each component to this report. When all necessary components are complete, select the Submit button at the bottom of the screen.


This document is due on **Aug 14, 2014**

#### Required

All components in this section must be completed before the document can be submitted.

Section	Template	Components	Complete
Diagnostic	Executive Summary	<a href="#">June 2014</a>	✓
Diagnostic	Self Assessment	<a href="#">June 2014</a>	✓
Diagnostic	Stakeholder Feedback Diagnostic	<a href="#">July 3, 2014</a>	✓
Diagnostic	Student Performance Diagnostic	<a href="#">June 2014</a>	✓

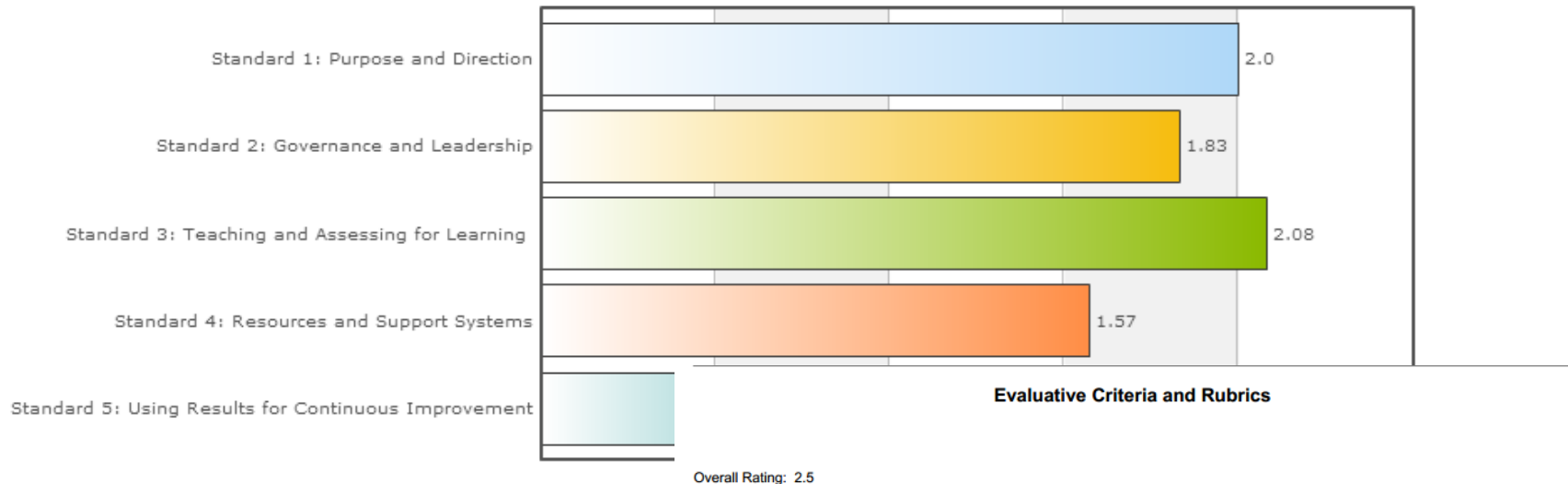
 **IMAGINING**  
HOW SCHOOLS LEARN  
MAKING THEM HAPPEN

 **Indiana**  
Department of Education

#### Diagnostic Report

The Diagnostic Reviews are conducted by AdvancED in partnership with schools or school systems and the Indiana Department of Education in order to identify and better understand areas of strengths and potential areas of improvement for either a school or system. The process provides focus and direction for school/system leaders, as well as the Indiana Department of Education, in determining how to direct resources and energy for improvement planning and management. Diagnostic Reviews include an internal analysis of school/system conditions, practices, policies and culture as well as external analysis conducted on-site by and outside team of professional educators. This report is designed to facilitate a school's self-assessment of Standards for Quality Schools. Student

# Instant analysis reports of key components




Evaluative Criteria and Rubrics

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the majority of those curricular aims regarded as high-priority instructional targets. The documentation provided in support of this alignment is relatively persuasive. Most of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements.	Level 3

	Statement or Question	Response	Rating
2.	Test Administration	Most of the assessments used by the institution to determine students' performances have been administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the students to whom these assessments were administered are essentially representative of the students served by the institution. Appropriate accommodations have been provided for most assessments so that valid inferences can be made about most students' status with respect to most of the institution's targeted curricular outcomes.	Level 3

# School Improvement Plan Portfolio

Daniel Hale Williams Elementary School

 Mr. Charlie David Geier ▾  
Department of Education

## Portfolio

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### School Improvement Plan (Submitted)

Add each component to this report. When all necessary components are complete, select the Submit button at the bottom of the screen.

This document is due on **Nov 30, 2014**

#### Required

All components in this section must be completed before the document can be submitted.

Section	Template	Components	Complete
Diagnostic	Executive Summary	<a href="#">June 2014</a>	✓
Diagnostic	Self Assessment	<a href="#">June 2014</a>	✓
Diagnostic	Student Performance Diagnostic	<a href="#">June 2014</a>	✓
Diagnostic	Stakeholder Feedback Diagnostic	<a href="#">July 3, 2014</a>	✓
Goals and Plans		<a href="#">Daniel Hale Williams School Improvement Plan</a>	✓
Assurance	Title I Schoolwide Assurances: Indiana	<a href="#">Title I Schoolwide Assurances: Indiana</a>	✓

### School Improvement Plan

This School Improvement Plan task has been assigned to Indiana schools participating in the 1003(a) School Improvement Planning Grant pilot project.

# School Improvement Plan goal details with ability to convert to PDF that is uniform and easy to read

All students at Blue Ridge Primary will improve their performance in reading, writing, and math to meet the expected level of proficiency established by the school staff.  
Blue Ridge Primary Elementary

**Goal 1: All students at Blue Ridge Primary will improve their performance in reading, writing, and math to meet the expected level of proficiency established by the school staff.**

**Measurable Objective 1:**  
80% of All Students will demonstrate a proficiency in comprehension in Reading by 05/29/2015 as measured by Fountas and Pinnell .

**Strategy 1:**  
Lucy Calkins Reading Units of Study - A district-wide committee (comprised of teachers and administrators) are developing monthly, grade-level curriculum maps with common formative assessments using the Lucy Calkins Units of Study that are aligned to the Indiana College and Career Readiness Standards.  
Research Cited: Lucy Calkins, Fountas & Pinnell, IDOE

**Activities:**

Activity - Balanced Literacy Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use the Balanced Literacy approach for reading instruction with a 90 minute uninterrupted reading block of time each day.	Direct Instruction	09/22/2014	05/29/2015	\$0	No Funding Required	All classroom teachers, with the support of instructional coach and administration .
Activity - Tier I Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be grouped for their instructional reading level with leveled readers either above or below grade level as a result of the assessment of their skill level.	Direct Instruction	09/22/2014	05/29/2015	\$0	No Funding Required	All classroom teachers, with support of instructional coach and administration .

## Daniel Hale Williams Elementary School

### View Plan

#### Name

Daniel Hale Williams School Improvement Plan

#### Comments

School Improvement Plan Final

### Goal thread(s) included in Plan

Goal	Use current assessment data to differentiate instruction to increase student achievement in Reading Language Arts
Objective	80% of All Students will demonstrate a profici...
Strategy	Data Driven Instruction
Activity	Examining student work and assessment data (Type: Professional Learning, Dates: 12/1/14-5/31/15)
Activity	Use of Technology (Type: Direct Instruction, Dates: 12/1/14-6/4/15)
Activity	Computer Assisted Learning (Type: Tutoring, Dates: 12/1/14-6/4/15)
Goal	Increase professional development opportunities for certified and noncertified staff



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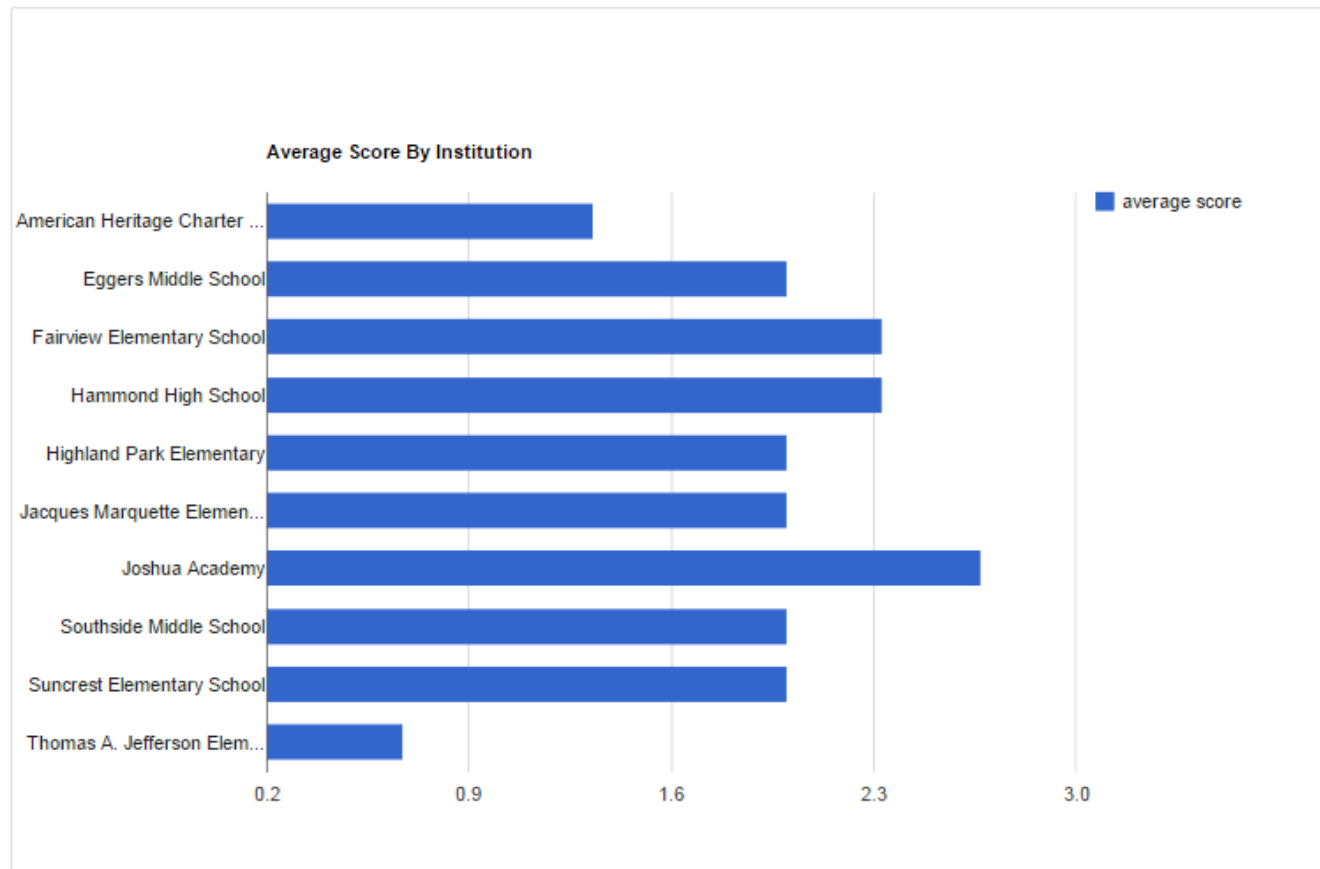
# Search School Improvement Plans

Ability to search based on gap targets, goals, activities, funding, date, etc.

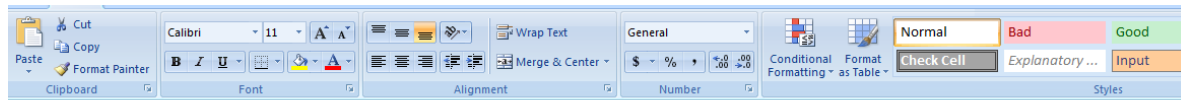
Institution Type	SCHOOL ▼
Institution ⓘ	<div>Clinton Central School Corp.: Clinton Central Elementary Community Schools of Frankfort: Blue Ridge Primary Elementary Community Schools of Frankfort: Green Meadows Intermediate Elementary Community Schools of Frankfort: Suncrest Elementary School East Chicago Lighthouse Charter School Elwood Community School Corp: Elwood Intermediate School Indianapolis Public Schools: Daniel Webster Elementary School Joshua Academy Lebanon Community Schools: Hattie B. Stokes Elementary Merrillville Community School Corp: Pierce Middle School</div>
Activity Type	All ▼
Funding Source	All ▼
Activity Status	All ▼
Activity Begin	<input type="text"/> 
Activity End	<input type="text"/> 

# Analyze scores by standard and school

STANDARD 1: Purpose and Direction



# Ability to export school improvement plan information

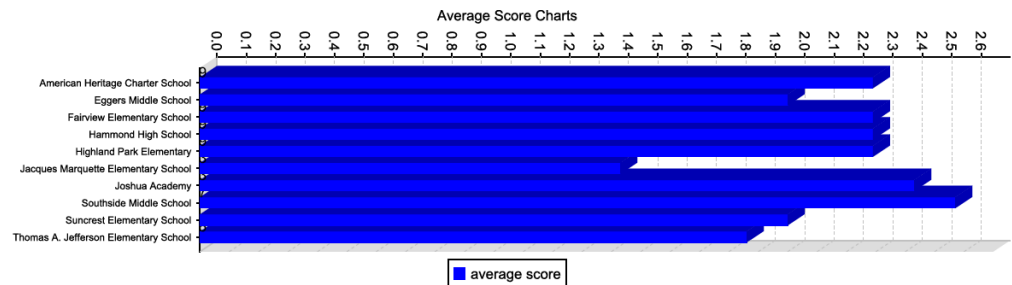


B6 Reading Intervention (Tier II and Tier III)			
Institution Name	Activity Name	Activity Type	Activity Description
Blue Ridge Primary Elementary	Balanced Literacy Block	Direct Instruction	All teachers will use the Balanced Literacy approach for r
Blue Ridge Primary Elementary	Close reading professional development	Professional Learning	Teachers will learn the process of close reading by exper
Blue Ridge Primary Elementary	Common Assessments	Direct Instruction	Staff will plan for continual data collection and analysis c
Blue Ridge Primary Elementary	Professional Development and Data Meetings	Professional Learning	Grade level data meetings are held monthly to analyze s
Blue Ridge Primary Elementary	Reading Intervention (Tier II and Tier III)	Direct Instruction	Outside of the 90 minute uninterrupted Literacy Block, a
Blue Ridge Primary Elementary	Revision of Vision and Mission	Community Engagement	School Leadership Team will create a sample vision state
Blue Ridge Primary Elementary	Tier I Reading Instruction	Direct Instruction	All students will be grouped for their instructional readi
Blue Ridge Primary Elementary	Writer's Workshop	Direct Instruction	Utilizing the Calkins curricular guides for writing instr

AdvancED

Self Assessment for Schools

11	East Chicago Lighthouse Charter School	Achieve 3000 PD
12	East Chicago Lighthouse Charter School	Administer Interim Assessments
13	East Chicago Lighthouse Charter School	Analyze Interim Assessments and Data
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23	East Chicago Lighthouse Charter School	Implement Data Days Next Steps
24	East Chicago Lighthouse Charter School	Implement ICE Parent Classes
25	East Chicago Lighthouse Charter School	Implement Logical Consequences



## Survey Reports

Report	Description
<a href="#">Survey Data Export</a>	Export of raw survey data.
<a href="#">Survey Open Question Export</a>	Export of Open Questions
<a href="#">Survey Response Count by Demographic</a>	Summarized counts of responses to Likert scale questions in the selected surveys. Counts are disaggregated by the selected demographic.
<a href="#">Survey Response Count Summary</a>	Summarized counts of responses to Likert scale questions in the selected surveys.
<a href="#">Survey Scoring Summary</a>	Provides the average score calculated for the selected survey, institution and school year. Scores can be summarized at various levels.